

ST. MARY'S SENIOR SECONDARY SCHOOL, RUDRAPUR

SYLLABUS FOR ANNUAL EXAMINATION (2025-26) CLASS-IX

S.N.	SUBJECT	SYLLABUS
1.	ENGLISH Literature	<p>*Beehive</p> <p>Ch-1 The fun they had</p> <p>Ch-2 The sound of music</p> <p>Ch-3 The Little girl</p> <p>Ch- 4 A truly beautiful mind</p> <p>Ch- 5 The snake and the Mirror</p> <p>Ch- 6 My Childhood</p> <p>Ch- 7 Reach for the Top</p> <p>Ch- 8 Kathmandu</p> <p>Ch- 9 If I were You</p> <p> </p> <p>Poem-1 The Road not taken</p> <p>Poem-2 Wind</p> <p>Poem-3 Rain on the roof</p> <p>Poem -4 The Lake isle of innisfree</p> <p>Poem -5 A Legend of the North land</p> <p>Poem -6 No Men Are Foreign</p> <p>Poem -7 On killing a tree</p> <p>Poem -8 A Slumber Did My Spirit Seal</p> <p> </p> <p>*Moment</p> <p>Ch-1 The lost child</p>

	Grammar	<p>Ch-2 The adventures of Toto</p> <p>Ch-3 Iswarn the story teller</p> <p>Ch-4 In the kingdom of fools</p> <p>Ch-5 The Happy Prince</p> <p>Ch-6 The Last Leaf</p> <p>Ch-7 A House is not a Home</p> <p>Ch-8 The Beggar</p> <p> </p> <p>Determiners, Tenses, Modals, subject verb concord, reported speech (Commands and requests, Statements, Questions)</p> <p>Writing-Diary entry and story writing, Paragraph Writing .</p>
2.	HINDI	<p>गद्य खण्ड</p> <ol style="list-style-type: none"> 1. दो बैलों की कथा 2. लड़ाका की ओर 3. उपभोक्तावाद की संरक्षिति 4. राँचे सपनों की याद 5. प्रेमचंद के फटे जूते 6. मेरे बचपन के दिन <p>काव्य खण्ड</p> <ol style="list-style-type: none"> 1. साखियाँ एवं सबद 2. वारत 3. शत्रुघ्नी 4. कैदी और कोकिला 5. ग्राम श्री 6. मेघ आए 7. बच्चे काम पर जा रहे हैं <p>मठायक पाठ्यपुस्तक कृतिका</p> <ol style="list-style-type: none"> 1. इस जल ग्रात्या में 2. मेरे संग की ओरतें 3. रीढ़ की छड़ी <p>त्याकरण</p> <ol style="list-style-type: none"> 1. उपर्युक्त ग्रन्थों से वाक्य भेद 2. समास 3. अर्थ की टॉपिक से वाक्य भेद 4. अतंकार <p>तेलखन कार्य</p> <ol style="list-style-type: none"> 1- अनुच्छेद 2- पत्र 3- संवाद तेलखन 4- सूचना तेलखन 5- ई गोल

		6- લાયકથા કથા લોખન
3.	MATHEMATICS	<p>Ch-1 Number system</p> <p>Ch-2 Polynomials</p> <p>Ch-3 Coordinate geometry</p> <p>Ch-4 Linear equations in one variables</p> <p>Ch-5 Introduction to Euclid's Geometry</p> <p>Ch-6 Lines and angles</p> <p>Ch-7 Triangles</p> <p>Ch-8 Quadrilateral</p> <p>Ch-9 Circle</p> <p>Ch-10 Heron's formula</p> <p>Ch-11 Surface Areas and Volumes</p> <p>Ch-12 Statistics</p>
4.	SCIENCE	<p>* CHEMISTRY</p> <p>Ch-1 Matter In Our Surroundings</p> <p>Ch- 2 Is Matter Around Us Pure</p> <p>Ch -3 Atoms and Molecules</p> <p>Ch -4 Structure of the atom</p> <p>* BIOLOGY</p> <p>Ch- 5 The Fundamental Unit Of Life :Cell</p> <p>Ch- 6 Tissues</p> <p>Ch -15 Improvement in food resources</p> <p>* PHYSICS</p> <p>Ch- 8 Motion</p>

		<p>Ch- 9 Force and Laws of Motion</p> <p>Ch- 10 Gravitation</p> <p>Ch- 11 Work, Energy and Power</p> <p>Ch- 12 Sound</p>
5.	SOCIAL SCIENCE	<p>*History</p> <p>Ch 1- The French Revolution</p> <p>Ch 2-Socialism in Europe and the Russian Revolution</p> <p>Ch 3- Nazism and the Rise of Hitler</p> <p>Ch 4- Forest Society and Colonialism (only map work)</p> <p>Ch 5- Pastoralists in the modern World (only map work)</p> <p>*Economics</p> <p>Ch 2- People as Resource</p> <p>Ch 3- Poverty as a Challenge</p> <p>Ch 4- Food Security in India</p> <p>*Geography</p> <p>Ch 1- India- Size and Location</p> <p>Ch 2-Physical Features of India</p> <p>Ch 3- Drainage</p> <p>Ch 4- Climate</p> <p>Ch 5- Natural Vegetation and Wildlife</p> <p>Ch 6- Population</p> <p>*Civics</p>

		<p>Ch 1- What is Democracy? Why Democracy?</p> <p>Ch 2- Constitutional Design</p> <p>Ch 3-Electoral Politics</p> <p>Ch 4- Working of institutions</p> <p>Ch 5- Democratic Rights</p>
6.	INFORMATION TECHNOLOGY	<p>*Part A: EMPLOYMENT SKILLS</p> <p>Unit 4: Entrepreneurial Skills I</p> <p>Unit 5: Green Skills-I</p> <p>*Part B: SUBJECT SPECIFIC SKILLS</p> <p>Unit 3: Digital Documentation</p> <p>Unit 4: Electronic Spreadsheet</p> <p>Unit 5: Digital Presentation</p>